

## Ririe Jt District #252

Jefferson County  
455 Main St, PO Box 508, Ririe, ID 83443  
Phone: (208) 538-7482 Fax: (208) 538-7363  
Ronald Perrenoud, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	670	Special Education:	
Average Daily Attendance.....	629	Special Education Students.....	116
State Ranking Per ADA.....	63	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	7
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	430
Number of Accredited Schools:		Free and Reduced Meals.....	308
Approved.....	3	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	370
High School Diplomas Regular.....	33	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

We've remodeled the high school for the 2004-2005 school year. Everyone has worked so well together this year with limited space. Our patrons have been supportive to what is happening in their schools. Boosters have been very supportive and will be helping with our second annual community appreciation barbeque that we will be holding to show the community the new addition of high school.

Our teachers also went through the complete TESA (Teacher Expectations and Student Achievement) program.

Second successful year of mentor program for category I, II, and III teachers and mentors were very helpful to helping these new teachers.

Our PTSO for the elementary and middle school published a monthly newsletter and held to successful Book fairs.

### Progress Towards Meeting District Goals

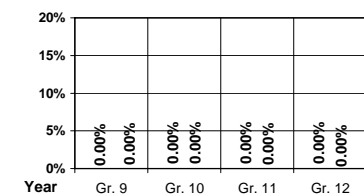
2003-04 Goals	Progress
Quality professional development	TESA (Teacher expectation and student achievement) went extremely well. Teachers have also been able to attend every conference that they have requested with many new ideas from these conferences.
Survive the remodeling of the High School	The remodel job is on target for completion and will include a cafeteria/commons, new media center and computer lab, science rooms, foods and nutrition room, weight room, special ed. rooms and offices, new classrooms.
Meet Adequate yearly progress	District made this goal after appeals process.
Keep ISAT and other tests ie: IRI, DWA and MWA scores at proficient and higher	There are very few students that have not met the proficient level and this students have been able to receive help in ISAT labs and tutoring.
Parental involvement and feeling welcome in the schools.	Our PTSO has been amazing this year, providing equipment for playground at elementary, holding two book fairs for K-8 and keeping the parents informed with a newsletter that came out every month with reports from teachers and administrators of how the students are doing in meeting achievement levels of proficiency.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.18%	41.79%	92.97%
Black	0.15%	0.00%	0.15%
Hispanic	2.84%	2.54%	5.38%
Nat. Amer.	0.60%	0.30%	0.90%
Asian	0.00%	0.60%	0.60%
Total	54.77%	45.23%	100.00%

#### Dropouts



02-03	0	0	0	0
03-04	0	0	0	0

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$222,787	5.88%	\$552,426	11.56%
Other Sources	88,903	2.35%	196,934	4.12%
State	3,474,258	91.77%	3,600,456	75.33%
Federal	0	0.00%	429,694	8.99%
<b>Total</b>	<b>\$3,785,948</b>	<b>100.00%</b>	<b>\$4,779,510</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$130,524
Lottery Revenues.....	\$23,435
Technology Grant.....	\$36,192

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,266,657	63.24%		
M & O Support Services	1,317,531	36.76%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$3,584,188</b>	<b>100.00%</b>	<b>\$5,702</b>	<b>68</b>
<b>Total All Funds</b>	<b>\$5,919,737</b>	<b>100.00%</b>	<b>\$9,417</b>	<b>45</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$78,515,793	\$124,826	109
Total General M & O Levies	0.002449838		107
Total District Levies	0.006715795		36

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.50	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	22.50	13	Highest Salary on Schedule	\$46,712
Administrators	3.10	203	Average Elementary Teacher's Salary	\$38,016 68
Other Certified Staff	3.60	175	Average Secondary Teacher's Salary	\$37,806 88
Total Certified Staff	46.60	13	Superintendent's Salary	\$81,500 44
Total Non-Certified Staff	28.10	22		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did RIRIE JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that RIRIE JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 80.74%	District 99.6%	District 84.65%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 84.71%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)